NATIONAL TRANSPORTATION SAFETY BOARD

In the Matter of: *

LADY D

Tuesday, October 26, 2004

INTERVIEW OF:

RON MORGAN

PRESENT: MORGAN TURRELL

MARIETTE BURER

SCOTT BARANOWSKI

ED NARIZZANO KEVIN JOHNSTONE

ANDY MURRAY

MARK HYLIND

1	PROCEEDINGS
2	
3	MR. TURRELL: Okay. This
4	is Morgan Turrell, National Transportation Safety
5	Board. We are at the Naval Reserve Center on October
6	26, at 1:30. We are interviewing Mr. Ron Morgan in the
7	Lady D accident, which happened on March 6, 2004.
8	To my left?
9	MS. BURER: Mariette Burer, NTSB, B-U-R-E-R.
10	MR. TURRELL: And behind me?
11	MR. JOHNSTONE: Kevin Johnstone,
12	J-O-H-N-S-T-O-N-E, NOAA National Weather Service.
13	MR. NARIZZANO: Ed Narizzano, Director of
14	Seaport Taxi.
15	MR. MURRAY: Andy Murray, Director of National
16	Historic Seaport, Baltimore.
17	MR. HYLIND: Mark Hylind, Susquehanna Santee
18	Boat Works, Inc.
19	LIEUTENANT BARANOWSKI: Lieutenant Scott
20	Baranowski, B as in Bravo, A-R-A-N-O-W-S-K-I. Coast
21	Guard Activities, Baltimore.
22	MR. TURRELL: Okay. And we are interviewing,
23	go ahead and introduce yourself and spell your name?
24	MR. MORGAN: Ron Morgan, M-O-R-G-A-N.
25	MR. TURRELL: Ron, how old are you?

1	MR. MORGAN: Fifty four.
2	MR. TURRELL: Okay. And what is your date of
3	birth?
4	MR. MORGAN: Two, seven, '50.
5	MR. TURRELL: And where do you currently work?
6	MR. MORGAN: I am unemployed.
7	MR. TURRELL: Okay. What is your primary,
8	prior source of employment?
9	MR. MORGAN: Revenue from the sale of the
10	company.
11	MR. TURRELL: Okay. And can you tell us about
12	your education, and general background?
13	MR. MORGAN: High school, two years of
14	college, Annapolis Maritime Academy, 20 years
15	experience running pontoon boats.
16	MR. TURRELL: Okay. And can you tell us in
17	detail 20 years of running of pontoon boats, in what
18	capacities and just your
19	MR. MORGAN: Captain and
20	MR. TURRELL: Okay. And do you have a U.S.
21	Coast Guard license?
22	MR. MORGAN: Yes, I do.
23	MR. TURRELL: And at what rating?
24	MR. MORGAN: Fifty ton, I believe.
25	MR. TURRELL: Okay. And which boats did you

1	operate?
2	MR. MORGAN: Well, I operated the Lady D for
3	one.
4	MR. TURRELL: Lady D. Okay.
5	MR. MORGAN: I operated every one of Seaport
6	Taxi's fleet.
7	MR. TURRELL: Okay. And are you the owner,
8	operator of that fleet or
9	MR. MORGAN: Prior to this, prior to the sale.
10	MR. TURRELL: Okay. And can you tell me when
11	did you first start, when did you get your Coast Guard
12	license?
13	MR. MORGAN: Twenty years, 20 some years ago.
14	MR. TURRELL: Okay. So early '80s?
15	MR. MORGAN: Early '80s.
16	MR. TURRELL: Okay.
17	MR. MORGAN: Just before late 70s, early
18	'80s.
19	MR. TURRELL: Okay. And
20	MR. MORGAN: I started running pontoon boats
21	in Ocean City.
22	MR. TURRELL: Okay.

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were made by Landcraft and they were 17, there were 17.

Ocean with signs on them. That kind of boat, they

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MR. MORGAN: I would run them up and down the

- I learned a lot about stress running a small pontoon
- 2 boat out in the Ocean.
- MR. TURRELL: Okay. So, in your 20 years of
- 4 operating a pontoon boat, is that the only type of boat
- 5 you operated or --
- MR. MORGAN: I operated others, but, basically
- 7 that was the main one.
- 8 MR. TURRELL: Okay. So the smallest boat,
- 9 pontoon boat you operated was roughly 17 feet.
- MR. MORGAN: Seventeen feet.
- 11 MR. TURRELL: And what is the largest you
- 12 operated?
- MR. MORGAN: Almost 60.
- MR. TURRELL: Okay. Can you tell me about the
- Lady D, your experience with her? Describe the boat in
- 16 your own words.
- MR. MORGAN: The Lady D is a 23 passenger,
- captain and mate or 24 passenger, which just captain as
- far as what she was allowed to carry. A small
- 20 passenger vessel. I believe she was 36 feet in length
- 21 and eight feet wide.
- MR. TURRELL: Okay.
- MR. MORGAN: She had a tendency to be bough
- heavy. And she is hard, she was very hard to handle in
- 25 the wind.

- MR. TURRELL: Okay. Can you elaborate on that, 1 hard to handle in the wind, what characteristics in 2 particular? 3 MR. MORGAN: She had a, I mean, pontoon boats 5 that we are talking, and especially the smaller ones, I mean, they have round, the pontoons are round. 6 MR. TURRELL: Right. 7 MR. MORGAN: They don't have, going in, going 8 in. MR. TURRELL: Right. 10 MR. MORGAN: So, when you get into a windy, 11 you know, windy conditions, the boat hasn't had, it is 12 hard to handle. 13 MR. TURRELL: Can you describe --14 15 MR. MORGAN: It not unsafe to handle, you 16 know, it just means it hard to handle. 17 MR. TURRELL: Right, right. Can you describe perhaps in more detail what particular condition that 18 19 causes it to be hard to handle, what particular sea and 20 wind conditions that you are talking about? MR. MORGAN: Thirty mile an hour wind, 25, 30 21 mile an hour wind or 25 or 30 mile gusts. 22 23 MR. TURRELL: Okay. Is it the wind or is it
- MR. MORGAN: It is the wind.

the sea condition, itself?

1	MR. TURRELL: Okay. Can you attribute that
2	hard to handle as a particular characteristics of the
3	boat besides the roundness of the pontoon, is there,
4	just the way the boat is constructed, the way bulkheads
5	are, or is there some other feature of the boats that
6	caused it to be hard to handle?
7	MR. MORGAN: Being around pontoons and not, I
8	mean, they are hardly in the water at all.
9	MR. TURRELL: Okay.
10	MR. MORGAN: So if you don't have any, you
11	know, add any weight on it, you are drawing a couple of
12	inches other than your engine, actually being down in
13	the water.
14	MR. TURRELL: So, the lack of displacement.
15	MR. MORGAN: Yes.
16	MR. TURRELL: Okay. When you operated the
17	boat, do you recall what size engine was on it?
18	MR. MORGAN: It varied in engines.
19	MR. TURRELL: Okay.
20	MR. MORGAN: But, I can tell you that we
21	always, the weight was always either the same or the
22	weight was always the same or less and the Coast Guard
23	was But, I believe the last, when, the last time I
24	saw it, I could be wrong here, but, I, we had a, yeah,
25	we had a 50 horse

1	MR. TURRELL: Okay.
2	MR. MORGAN: Force strike, I am sorry, force
3	strike.
4	MR. TURRELL: And when did you first operate,
5	to your best recollection, when was the best estimate
6	in your knowledge when you first operated the Lady D?
7	MR. MORGAN: When she first came into
8	MR. TURRELL: So, right from the construction.
9	To your knowledge were there any major
10	changes in the time that you operated the Lady D and
11	its construction or displacement or general
12	arrangement? Were there any significant changes made?
13	MR. MORGAN: You mean when I had the boat?
14	MR. TURRELL: Yes.
15	MR. MORGAN: No.
16	MR. TURRELL: Okay. When you operated the Lady
17	D, how many other boats were in operation at the time?
18	MR. MORGAN: We had anywhere between eight and
19	12 boats in the fleet. Boats came You would sell,
20	and you would get a replacement
21	MR. TURRELL: Okay. Okay. Can you sit back and
22	just tell me the formation of this company that you
23	were operating, just the beginning and the middle and
24	the end?
25	MR. MORGAN: Probably started by passengers

1	from, you mean, here in the Harbor? I started in Ocean
2	City with doing advertising and then running fishing
3	cruises and taking scenic cruises to see the ponies.
4	When we came to Baltimore, we started running cruises
5	from one of the marinas, to the Harbor. When we
6	started servicing the outside like Tin Deckco(ph), the
7	Marina, the marina from the outside Tin Deckco and we
8	were taking people to work early in the morning.
9	MR. TURRELL: Okay. How many boats originally
10	started?
11	MR. MORGAN: Two.
12	MR. TURRELL: Two. And how large were they?
13	MR. MORGAN: Thirty two feet.
14	MR. TURRELL: Same size roughly.
15	MR. MORGAN: Yes. Well, they are smaller.
16	MR. TURRELL: Okay.
17	MR. MORGAN: It was the W.B, W.B. Morgan, and
18	the Sea Rank.
19	MR. TURRELL: And the Sea
20	MR. MORGAN: Sea Rank.
21	MR. TURRELL: Sea Rank.
22	MR. MORGAN: Sea
23	MR. TURRELL: And in the time that you owned
24	the Lady D, were there any accidents or mishaps or
25	problems due to weather?

1	MR. MORGAN: Not that I can recall. I mean,
2	there might have been, we have had minor, we had minor
3	injury, we have minor injuries like when people fall,
4	you know, like tripping as they were getting on and off
5	of the boat, but, nothing, nothing major.
6	MR. TURRELL: Okay.
7	MR. MORGAN: I have had that boat, I was
8	bringing that boat back from one of the marinas, pass
9	Bear Creek, and I got caught in a really nasty storm,
10	and I lived through it. And I also kept the bough,
11	into the into the wind, and also I cut my speed down.
12	MR. TURRELL: Okay. How did the boat ride with
13	the bough in the wind to the best of your knowledge,
14	your recollection?
15	MR. MORGAN: When you have nasty winds and so
16	forth, I mean, first of all, when the storms and
17	squalls come through, they don't last long.
18	MR. TURRELL: Right.
19	MR. MORGAN: So, basically you just keep it,
20	you know, you keep it into the wind, and you throttle
21	back. You don't want to throttle up because the on
22	this pontoons, they have, they have fins, I call it
23	stabilizing fins, other people call them different
24	things, but to me they are very important to the
25	vessel. What they do is just that they keep the boat,

in other words, when you are going through the seas, 1 you know, as you are coming down, they push the boat 2 back up. 3 MR. TURRELL: Right. 5 MR. MORGAN: All right. If they are missing, they are damaged, or if you have too much weight on the 6 boat, or your throttle too much into a nasty sea, they 8 act just like a submarine would act. In other words, a submarine, that is how a submarine goes down or up, all right. Water goes over top of those fins and if 10 you throttle that boat with a lot of weight, you are 11 12 going to plow that boat under and water is going to come over it. 13 Remember, Mr. Hylind, when we were coming 14 15 back with your boat, we were being towed, how the water came flushing over because those fins went over. 16 MR. HYLIND: Yes, I do. 17 MR. TURRELL: Okay. So, in your experience 18 19 when that first occurs, when you are beginning to, torpedo or submarine like you said --20 MR. MORGAN: Throw it in reverse. 21 MR. TURRELL: Throw it in reverse. 22 23 MR. MORGAN: Throw it in reverse, I mean, just

like you are going in, you throw it in reverse, and you

come right back out again. Or you just, or you just cut

24

the throttle completely. 1 MR. TURRELL: Okav. 2 MR. MORGAN: I actually have, I have actually 3 in Ocean City, I was going through the inlet, and it 5 was just myself, there wasn't any passengers on it, I was just, I was goofing off, and I had a wave hit me, 6 and actually put me down where the water actually came 7 8 under the boat up to my knees. Of course, once the 9 wave went by, you know, just popped right back up. MR. TURRELL: Okay. In a squall situation like 10 you were in and you put Lady D into the wind, and kept 11 the throttle back, what, as the results activity of the 12 vessel, what occurs at that point? How does it, does it 13 move back on its own, drift with the wind, does it 14 15 point off? MR. MORGAN: You have got, you have got your 16 throttle so that you are not, you might not be making 17 any headway, but you are keeping, you know, but you are 18 19 not going backwards, or sideways. All right. If you wanted to turn the vessel and you wanted to head back 20 to shore, then you would throw it in, you, you know, 21 you would turn to your right or left, and then you 22 throw it in reverse, and when you let that, just a 23 little bit, that will just flip you right around. 24

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MR. TURRELL: Okay. But, if you did keep the

- throttle just --
- MR. MORGAN: Yes -- Well, the boat wasn't a
- 3 perfect boat.
- 4 MR. TURRELL: Sure.
- 5 MR. MORGAN: But, I mean, but if you were a
- good captain, and knew what you were doing, you are not
- 7 going to flip that boat.
- 8 MR. TURRELL: Okay. But, it was able to hold
- 9 the wind?
- MR. MORGAN: Yes, straight along, she would
- 11 hold the wind.
- MR. TURRELL: Is that similar to the other
- vessels characteristics?
- MR. MORGAN: Actually, she would be, well,
- that vessel is probably your worse.
- MR. TURRELL: Okay.
- 17 MR. MORGAN: But, you are correct, all of the
- 18 vessels, I mean, that would be the proper procedure in
- 19 a high wind, or rough water.
- MR. TURRELL: So, in the time you owned the
- 21 Lady D or operated it, there were no major
- 22 modifications, is that correct?
- MR. MORGAN: Yes.
- MR. TURRELL: Okay. Do you know, did you
- 25 purchase the vessel, yourself, or was purchased by the

1	company?
2	MR. MORGAN: I purchased the vessel myself.
3	MR. TURRELL: Okay. And you purchased it from?
4	MR. MORGAN: Susquehanna Santee Boat Works.
5	MR. TURRELL: Okay. At that time did they,
6	when you purchased the boat, where there records or
7	drawings, the packet they gave you?
8	MR. MORGAN: It was sister ship to the Raven.
9	MR. TURRELL: Okay.
10	MR. MORGAN: And, and, yes, they had a package
11	at that time for it. I am not sure if they had a
12	package at that time or later, that was one of their,
13	you know, it was one of their models.
14	MR. TURRELL: Okay. Did the boat builders at
15	that time either need to or go through with you any
16	limitations or stability issues with pontoon boats?
17	MR. MORGAN: No.
18	MR. TURRELL: In your experience, what are the
19	major stability issues or are there any stability
20	issues for pontoon boats?
21	MR. MORGAN: operate them in high wind.
22	That is pretty much for any vessel.
23	MR. TURRELL: Right. The original stability
24	test, do you recall that being done or was that done
25	before

1	MR. MORGAN: It was sistered off, off of the
2	Raven.
3	MR. TURRELL: Okay. And
4	MR. MORGAN: Since that time, I found out the
5	Raven was sistered off of Patricia Key, which was at
6	that time the Fells Point, Fells Point Princess,
7	completely two different vessels.
8	MR. TURRELL: Okay. Did you ever have a
9	stability test done on the boat when you owned it,
10	yourself?
11	MR. MORGAN: Not that I can recall.
12	MR. TURRELL: When you operated the Lady D in
13	the Harbor here, which, where about would you typically
14	operate it?
15	MR. MORGAN: Either use it for a relay between
16	Bay Cafe and Fells Point, or I would use her inside,
17	inside the Harbor, as a relay boat.
18	MR. TURRELL: Do you ever go the Fort with it,
19	Fort McHenry?
20	MR. MORGAN: I never sent it out there,
21	personally, to the Fort. Now did I actually take the
22	boat, like for today, let's say that I still owned the
23	company, and I had a meeting.
24	MR. TURRELL: Right.
25	MR. MORGAN: You know, I might take that boat

- out here for, and dock it here, me, personally.
- MR. TURRELL: Okay.
- MR. MORGAN: I am not saying that a captain
- ever did, to the best of my knowledge, that did not
- 5 happen. I mean, it was never assigned this route out
- 6 here.
- 7 MR. TURRELL: Okay.
- 8 MR. MORGAN: I just felt the boat was too
- 9 small and too unstable for this particular area.
- MR. TURRELL: Okay.
- 11 MR. MORGAN: The reason for that, you get a
- lot of, you have got a lot, that is the most open area
- that you have in this harbor.
- MR. TURRELL: Okay.
- MR. MORGAN: You have got a lot of tug, you
- 16 know, the tug guys, even though at six knots, some of
- these guys are coming and going, they want to get off
- 18 work. They have been out for a couple of days, they
- 19 can throw a four foot wave. Four foot wave, and you
- got 15, 20 passengers on that boat, that is going to
- throw wash over top of it. And that just alone, you
- know, people getting their feet wet, possibly of a
- lawsuit. So you wouldn't, it would be stupid for us.
- 24 And also it was too low.
- MR. TURRELL: Right.

1	MR. MORGAN: If you are using it a relay boat,
2	you want your relay boat to be faster that you can get
3	and out, so that you have got a boat that you have got
4	to constantly keep on throttling down and watching what
5	you are doing, you know, where this boat is coming,
6	wait for this boat or that boat, doesn't make a lot of
7	business sense to have that boat out there. So, no, we
8	did not use that boat out there. In fact, we used the
9	larger vessels.
10	MR. TURRELL: Okay. And which, roughly what
11	size vessels have you used for that?
12	MR. MORGAN: We used Revenge, I believe the
13	Revenge, Revenge, 38, 38 feet and up. And then we even
14	found that the 38 feet, the 38 foot boats were not that
15	great either, so, that is when we went to the larger
16	boats.
17	MR. TURRELL: Okay.
18	MR. MORGAN: We only ran Fort McHenry for a
19	short period of time.
20	MR. TURRELL: Okay. Where did you tie up when
21	you ran the Fort McHenry route, where did you
22	MR. MORGAN: Fort McHenry actually had a dock,
23	and I believe we also wanted to the bulkhead pier at
24	one time.
25	MR. TURRELL: At the fire pier at the

1	MR. MORGAN: At the Naval Reserve Pier.
2	MR. TURRELL: The Naval Reserve Pier.
3	MR. MORGAN: Yes.
4	MR. TURRELL: Okay. How many crew members did
5	you typically run the Lady D with?
6	MR. MORGAN: If it was a windy day, then she
7	would have a mate no matter what.
8	MR. TURRELL: Okay.
9	MR. MORGAN: If it was a really nice calm day
10	and you have a very experienced captain, it would just
11	be the captain.
12	MR. TURRELL: Okay. Why the choice of pontoon
13	boats as opposed to monahaul boats?
14	MR. MORGAN: Cheaper. Personally, that is why
15	they did it.
16	MR. TURRELL: Roughly, you know, in your
17	experience, how much cheaper, is it cheaper for fuel,
18	is it cheaper for maintenance?
19	MR. MORGAN: All the way around.
20	MR. TURRELL: Okay. And the initial cost was
21	cheaper. What sort of maintenance did you have to give
22	the pontoon boat, what type of
23	MR. MORGAN: It depends on the I mean, you
24	have got a captain, you have a lot of captains that
25	would hit the dock, and you were constantly having a

- lot of repairs on the bough of the boat. Maintenance
- wise, I mean, other than that, I mean, they are were
- pretty, they were pretty free as far as maintenance. I
- 4 mean, you painted the bottom once a year.
- 5 MR. TURRELL: Okay.
- 6 MR. MORGAN: You kept up with maintenance, I
- mean, if something went wrong, we got it fixed right
- 8 away. And the reason it got fixed right away was it
- 9 would cost us money.
- MR. TURRELL: Right.
- MR. MORGAN: That boat was down, and it wasn't
- running, we weren't making any money with it.
- MR. TURRELL: Okay. When you were operating,
- 14 did you have close association with other operators in
- the area, like Ed Kane Water Taxi, did you --
- MR. MORGAN: Yes.
- MR. TURRELL: What type of consultations would
- 18 you, or business association would you have, how would
- 19 you describe it? Obviously, competition, but --
- MR. MORGAN: Ed was an interesting person.
- So, there wasn't a lot of communication as far as day
- to day operation are concerned.
- MR. TURRELL: Okay. When did you sell the Lady
- D to Seaport Taxi?
- MR. MORGAN: March of 2000.

1	MR. TURRELL: And who were you principally
2	dealing with at Seaport Taxi, when you sold?
3	MR. MORGAN: Scott, I forgot Scott's last
4	name.
5	MR. NARIZZANO: Raymond.
6	MR. MORGAN: Raymond, Scott Raymond.
7	MR. TURRELL: Okay. Okay. Were there any, this
8	is personal, was there any particular reason for the
9	sale?
10	MR. MORGAN: The money, I mean, I could get, I
11	was going to get myself completely out, be completely
12	out of debt.
13	MR. TURRELL: Okay.
14	MR. MORGAN: And we had tentative arrangement
15	just, if it ever happened, that I would also, still
16	operating the company and have my own, and have my own
17	boat in the fleet.
18	MR. TURRELL: Okay.
19	MR. MORGAN: So I had less hassles and save
20	money.
21	MR. TURRELL: Okay. And how did that work out?
22	MR. MORGAN: It did not work out.
23	MR. TURRELL: Okay. The seating arrangement on
24	the Lady D, when you first got the boat, and the
25	seating was along each rail, and sides, was that the

1	original arrangement?
2	MR. MORGAN: Yes.
3	MR. TURRELL: Is there any particular reason
4	that was sold, was that sold the way
5	MR. MORGAN: Right, that is basically, I mean,
6	that is the way it came.
7	MR. TURRELL: Okay. Is that consistent with
8	other pontoon boats, to your knowledge?
9	MR. MORGAN: I, the smaller boats, yes,
10	smaller boats were that way. Larger boats had the
11	more, the larger boats had more, had the larger plush
12	seats.
13	MR. TURRELL: All right. But, again, along the
14	sides or porches?
15	MR. MORGAN: It varied. You would have them
16	along the sides, depending on what you were doing with
17	the vessel.
18	MR. TURRELL: Was the seating on the Lady D
19	ever changed or it was always on the side?
20	MR. MORGAN: On the sides.
21	MR. TURRELL: Sides.
22	MR. MORGAN: The seats were bolted, to the
23	best of my recollection, they were bolted right
24	MR. TURRELL: Okay. What was your relationship
25	with the Coast Guard like at the time of your

1	operation?
2	MR. MORGAN: I had no problem with them.
3	MR. TURRELL: Okay. What, if you were to
4	characterize the largest source of 835s or problems
5	with the Coast Guard, related to what?
6	MR. MORGAN: The only 835s we got were small,
7	were for small stuff.
8	MR. TURRELL: Okay.
9	MR. MORGAN: Each inspector would have a pet
10	peeve.
11	MR. TURRELL: Okay.
12	MR. MORGAN: You know, and usually was
13	something small, it wasn't like, you know, like lights,
14	like letters on the light frame, the letters on the
15	boat had to be a certain way, I mean.
16	MR. TURRELL: Okay. And, and your, the
17	frequency of the Coast Guard inspections and so forth?
18	MR. MORGAN: It is a yearly for each vessel.
19	MR. TURRELL: Okay. So you would
20	MR. MORGAN: Sometimes more. I mean, if you
21	had damage and you reported the damage, then they would
22	have to come out and see the damage to the boat. If
23	you changed, any change, from the beginning we changed,
24	we never contacted the Coast Guard. Then we were
25	informed later that any time, any time that you had

1	changed, you did anything, whatsoever, you had to
2	inform the Coast Guard, which we, after that we would,
3	sometimes, I mean, sometimes it would just be a phone
4	call, and they wouldn't like to come out, we would just
5	call them and say, we changed the engine, this is the
6	weight that the engine, it is either the same weight or
7	the last weight than the previous engine and they would
8	say, no problem, I will check it out when I see it or
9	whatever. Sometimes they would come out and they would
10	check it.
11	MR. TURRELL: Okay. So, do you recall, at what
12	point did that change occur, what, what prompted that
13	change, do you recall?
14	MR. MORGAN: Different inspector.
15	MR. TURRELL: Okay.
16	MR. MORGAN: I guess different inspector, you
17	know Some inspectors were easier than others.
18	MR. TURRELL: Okay. How about the Park Service
19	here, have you ever had arrangement with the Park
20	Service here at the Fort?
21	MR. MORGAN: We had an agreement, but that was
22	for when we were bringing the vans in. And I don't
23	remember exactly, we had to have X amount of insurance,
24	we had to pay them a fee of \$100.00 and then another
25	\$100.00 for something else. Yeah, it was basically a

- \$200.00 fee and then they gave you the right to be able
- to bring, you know, customers into the Fort.
- MR. TURRELL: Okay. The City of Baltimore, any
- 4 arrangement with the City?
- 5 MR. MORGAN: We had a licensing agreement with
- 6 the City.
- 7 MR. TURRELL: And that was for?
- 8 MR. MORGAN: And you also had to have licenses
- 9 for each vessel.
- MR. TURRELL: City license for each vessel.
- MR. MORGAN: Just --
- 12 MR. TURRELL: A business license, practice
- 13 license.
- 14 MR. MORGAN: It was like a little license like
- this size, it cost like \$80.00 and it was for each
- 16 vessel.
- MR. TURRELL: Okay. Typically when you ran the
- boats, how did you charge passengers, what was, was it
- 19 a daily pass or was it --
- MR. MORGAN: It was \$4.00 for adults and \$2.00
- 21 for children.
- MR. TURRELL: Okay. And what type of VHF
- radios or UHF radios do you use in the boats when you
- 24 operated them?
- MR. MORGAN: Navy.

1	MR. TURRELL: What VHF or UHF or both, what
2	type of
3	MR. MORGAN: VHF.
4	MR. TURRELL: VHF. And did you have a house
5	channel that you used?
6	MR. MORGAN: I believe it was 72.
7	MR. TURRELL: Do you recall, how do you gather
8	weather reports or weather information when you were
9	operating and managing the fleet?
10	MR. MORGAN: Two ways. Cable, you know, cable
11	in the house.
12	MR. TURRELL: Cable television.
13	MR. MORGAN: Cable television, so we kept, you
14	know, we would look on the Weather Channel and check
15	out the radar.
16	MR. TURRELL: Okay. And the other way?
17	MR. MORGAN: Somebody, whether it was myself,
18	someone was always in charge of, you know, they are
19	checking the weather, most every other, I mean, every
20	captain checked it himself. And then also we had, we
21	had two or three weather channels on the VHF, so we
22	would constantly, constantly check.
23	MR. TURRELL: Okay.
24	MR. MORGAN: Ninety five of your storms that
25	come into the Harbor are very visible.

1	MR. TURRELL: Okay.
2	MR. MORGAN: They basically come in from the
3	one direction, they come right over top of the City. If
4	a storm is coming from another direction, you basically
5	dock.
6	MR. TURRELL: And why is that?
7	MR. MORGAN: just coming in, it will be
8	coming like Annapolis, or the Bay, whatever, and the
9	weather being very nasty, that the seas being very
10	nasty, you can
11	MR. TURRELL: When you operated, did you have
12	a no go policy as far as which weather conditions would
13	prevent operation?
14	MR. MORGAN: Yes, sir. You got into extremely
15	high winds, then you wouldn't operate. If you had, you
16	know, if it was, you know, raining, visibility was
17	really bad, you wouldn't operate. And sometimes you,
18	sometimes you would operate in the Inner Harbor, but
19	you would not operate in the outer Harbor, because of
20	weather conditions.
21	MR. TURRELL: Okay. And this is
22	MR. MORGAN: If you did operate, you
23	sometimes, let's say the passenger count was 20, for
24	instance, you might cut it down to 10, because of the
25	weather.

1	MR. TURRELL: Okay. Is this left up to the
2	captain?
3	MR. MORGAN: It is left up, the captain is
4	always responsible for his vessel, number one. But,
5	but, as far as Management, he would go beyond that and
6	make recommendations.
7	MR. TURRELL: Okay.
8	MR. MORGAN: I would say strong
9	recommendation. We don't want somebody out there in,
10	you know, in a bad storm, you know, 20 passengers
11	onboard.
12	MR. TURRELL: What kind of management
13	structure did you guys have when, I mean, how many
14	people were in the office and how many people in the
15	boats?
16	MR. MORGAN: We had approximately two people,
17	two people in the office. But, there was hours where
18	there was nobody, the late hours, that there would be
19	nobody in the office. But, I live where the office
20	was, so that made it, you know, where I lived, was also
21	the office, so that, you know, I was there a lot.
22	MR. TURRELL: Okay. Your employees, how would
23	you go about hiring captains for your boat?
24	MR. MORGAN: Advertise.
25	MR. TURRELL: Okay. And someone showed up,

then what? 1 MR. MORGAN: Make sure, depending, make sure 2 that they are licensed, the first thing you do is make sure that they have a proper license. 5 MR. TURRELL: Okay. MR. MORGAN: That they had taken a drug test, 6 drug test was up to date. 8 MR. TURRELL: Okay. MR. MORGAN: And then we would, I would put them on a boat with another captain, that would be 10 particularly good for training. 11 12 MR. TURRELL: And how long would that last? MR. MORGAN: It depended on the experience, 13 experience, I am prejudice here, but I mean, if you 14 15 came from a tugboat, I would pretty much give you the keys. If you said you were a sailboater, you are going 16 to be on the boat for two weeks, two weeks, you know. 17 MR. TURRELL: Okay. 18 19 MR. MORGAN: I am prejudice, that is just the 20 way it seems to work out. MR. TURRELL: Sure. 21 MR. MORGAN: Basically, they would be on the 22 boat for two or three days, with another captain. And 23

would make sure that they -- And if not me, it would be

then after that point, then I take them out, and I

24

1	the head, it would be the head captain, whoever that
2	may be at that particular time.
3	MR. TURRELL: Okay. And what type of training
4	do you have for your employees, what, like at the
5	beginning of the season or what is the orientation?
6	MR. MORGAN: At the beginning of the season,
7	we have, we would have the Coast Guard come in and we
8	would have a session with the Coast Guard
9	representative.
10	MR. TURRELL: What would they tell you, what
11	would they train, what was the training?
12	MR. MORGAN: It was more, that was more for
13	the mates then it was for the captains.
14	MR. TURRELL: Okay.
15	MR. MORGAN: You know, they would go over man
16	overboard drill, fire, you know, fire fighting. Life
17	jacket, you know, giving the speech for the life
18	jackets, to be put on.
19	MR. TURRELL: Okay. And how long would that
20	session last? Roughly?
21	MR. MORGAN: Two, three hours.
22	MR. TURRELL: Okay. And did you ever have
23	drills of actual on the water drills, and how often?
24	MR. MORGAN: Yes.
25	MR. TURRELL: How often would you do them?

MR. MORGAN: You had them when you had the 1 inspection, number one. 2 3 MR. TURRELL: Okay. MR. MORGAN: Okay. I did it with my mates on a 5 constant basis. MR. TURRELL: Okay. Once a month? 6 MR. MORGAN: I wouldn't be doing it on a Saturday when we were like super busy. 8 9 MR. TURRELL: Okay. MR. MORGAN: I would do it a Monday when we 10 were slow. 11 12 MR. TURRELL: Okay. MR. MORGAN: We would go over the man 13 overboard drills, fire fighting. 14 15 MR. TURRELL: Okay. Life preservers, where were they stored on the boats, typically when you ran 16 them? 17 MR. MORGAN: Different places for different 18 19 boats. 20 MR. TURRELL: On the Lady D? MR. MORGAN: The Lady D, it was right 21 underneath the, you had the seat where you sat, and 22 23 then you had a shelf that maybe was about a foot off

the, anywhere between, approximately a foot off the

24

25

deck, itself.

1	MR. TURRELL: Right.
2	MR. MORGAN: There is another shelf and that
3	is where the life jackets, they were very accessible.
4	MR. TURRELL: Okay. Was there anything else
5	that I haven't covered and has sparked your memory,
6	information that might tell us about the Lady D, the
7	handling characteristics or anything else that
8	MR. MORGAN: The captain, first of all, in my
9	opinion, the boat should not have been out there that
10	day. I mean, I wasn't here, I don't know exactly what
11	happened, I didn't see the actual accident, but I did
12	read some of the reports, from some of the witnesses,
13	this was prior to the actual trip where the accident
14	took place. They said that the water was actually
15	coming up through the deck, actually not the boat,
16	actually the deck, that is telling me that the boat was
17	overweight, there was too much weight on the boat. All
18	right. And that the waters were, were not reasonable
19	for that vessel to be out there. At that point, in my
20	opinion, the captain should have radioed in and said,
21	look, this is just not working, because it is unsafe
22	for being out here. And the boat should have been taken
23	off that route.
24	MR. TURRELL: Okay. Mariette?
25	MS. BURER: Ron, what do you consider high

- winds, for the stability of the pontoon, because you
- were talking about --
- MR. MORGAN: Twenty five, 25, 30 mile an hour
- 4 qusts.
- 5 MS. BURER: Okay. And then overload them, I
- 6 quess normally --
- 7 MR. MORGAN: Yeah, another point here is, the
- 8 boat is certified for X amount of passengers.
- 9 MS. BURER: Right.
- MR. MORGAN: All right. The Coast Guard says
- that, it is either 140 pounds or 160 pounds, I am not,
- for -- well, 140 pounds, you know, you also have to
- have little common sense so that if all of a sudden you
- 14 get, say the boat is rated for 23 passengers and a mate
- and a captain. All right, but all of a sudden you get,
- 16 you know, you get 20 people that are 300 pounds, common
- 17 sense is going to tell you that that, you know, yeah,
- it is per passenger, but you know that is going over,
- that is going over most of your boats. You have got
- 20 keep that weight. I know Tom Morrow, who ran that boat
- a lot for me, the last couple of years, he would cut
- it, he sometimes would cut that boat down to half, to
- half passengers. It is common sense. You know, he
- might be legal by saying, okay, well, I have got X
- amount of passengers, but, if your boat is overloaded

1	and it is unsafe to operate, you have got, you know,
2	you have got to make a decision. It is also the same
3	decision to say that if you have got 10 kids that weigh
4	20 pounds, and you have got, you know, 10 adults that
5	weigh over 200 pounds, you don't put all your, you
6	know, all your adults in the bough of the boat. Any
7	boat is going to be riding like that. I mean, you are
8	have got to adjust the weight. Again, that is the
9	captain's responsibility.
10	MS. BURER: As far as life preservers, did you
11	have children and adults?
12	MR. MORGAN: Yes.
13	MS. BURER: Okay. And what did you do as far
14	as the children's life preservers, how many did you
15	have on the Lady D, do you recall?
16	MR. MORGAN: It was always a lot more than, I
17	think it is suppose to have 20 percent, I forgot the
18	exact, but we were always, we always had a lot more.
19	MS. BURER: Okay.
20	MR. MORGAN: And again that was discussed
21	between the Coast Guard and myself, how many, you know,
22	what they should have. In other words, if you are in
23	an operation where you have got a lot of kids, you have
24	got to have, I knew that at times we had extra life
25	preservers and there was times where we transported a

lot of kids, we would actually have to take actual life 1 preservers and put on these boats to make sure that 2 they had sufficient number of life jackets for the children. MS. BURER: Did you guys ever have any relationships with the fire boat or the police or Naval 6 Reserve, on a regular basis or is it just the Coast Guard that you guys dealt with? 8 MR. MORGAN: It was just the Coast Guard as far as the inspecting and safety issues. 10 MS. BURER: Just a relationship in case 11 12 anything happens, then, hey, maybe we should get together with these guys who, what their protocols are, 13 what your crisis management plan basically? 14 15 MR. MORGAN: In the beginning, in the 16 beginning we had a very good relationship with the police, but, then that, some of our captains were 17 actually police officers. And also in the beginning we 18 19 even had a better relationship with the Coast Guard, 20 because some of our captains were actually in the Coast Guard. And then they decided that was, what is the word 21 I am looking for? 22 MR. TURRELL: Conflict. 23 MR. MORGAN: Conflict of interest. 24 Thank you. The conflict of interest and so, they, we could not 25

hire police officers or the Coast Guard anymore, which 1 is really a big mistake, because, you know, they were, 2 because it just made relationships so much better, and they were so much better qualified, a lot of the 5 captains. MS. BURER: Okay. 6 MR. MORGAN: I mean, a lot of captains, recently, I was getting at the end, I -- I mean, I am 8 not, I am not trying to blame on the Coast Guard, but I remember when I got my license, I really had to do, you 10 know, I mean, I worked under a captain, on a commercial 11 12 vessel for X amount of days. You don't have to do that anymore, you know, you can say, oh, yeah, I have got a 13 bay liner I have been operating and you can sign for 14 15 yourself, from what I understand. MS. BURER: So, If you felt that the captains 16 as of late were not quite as qualified as to the way 17 they were prior in earlier days, how did you come to 18 19 say for the, for your company --MR. MORGAN: You didn't hire them. 20 MS. BURER: Okay. 21 MR. MORGAN: You know, you didn't hire them or 22 23 they, or you would just have a lot more training into I also had some mates that were more 24 that captain.

qualified than the captains operating the boats.

1	I had a weak captain, that wasn't as good as, he was
2	good enough to operate the vessel, but not, I would
3	also, sometimes I would put my best mate with my, who I
4	would think my worse captain was, to try to equal out.
5	So, if there was a scenario where I thought that this
6	captain under a stress situation would not, you know,
7	might not handle it well, I know that the mate would
8	handle it well. So, between the two, you had a good
9	team.
10	MS. BURER: For the applicants, did you have,
11	did they have to fill out any kind of medical papers?
12	MR. MORGAN: Well, that was, for the Coast
13	Guard licensing you have to have, you have to have a
14	medical. The only thing we did as far as medical wise,
15	was to support the drug testing.
16	MS. BURER: Did you do any random drug testing
17	during your period?
18	MR. MORGAN: Yes.
19	MS. BURER: Okay. I think that is it for me.
20	MR. TURRELL: Kevin?
21	MR. JOHNSTONE: Ron, you mentioned how you
22	went about getting weather information to make a
23	decision, and if I understood you correctly, for the
24	Lady D, typically if it was over 30, 25, 30 miles an
25	hour, you wouldn't use it or

1	MR. MORGAN: It might be used, let's say it
2	was on, for instance, it was out, running between
3	Dendecko and Fells Point as a relay boat, well, first
4	of all, you are running, you are only running like four
5	or five feet away from the deck. That is number one
6	issue here. Okay. So, if you have a problem, you are
7	right there at the dock. I mean that is how close we
8	would run. If you are over here, you are not, you are
9	in a different situation, you have got to cross, you
10	know, a larger piece of water. If the winds got really
11	bad, either the boat was taken off that run, passenger,
12	passenger count might go down, you switch boats, you
13	can switch boats around. You know, you take her off,
14	if you go in the Inner Harbor it can be nice and calm
15	in the Inner Harbor between the Aquarian and
16	Constellation Dock, but, out here it would be horrible.
17	So, you are going to switch boats around. Or you just
18	take them off completely.
19	MR. JOHNSTONE: Okay. NOAA Weather Service,
20	we issue the small craft advisories for, for winds that
21	would cover that threshold, were they ever used in your
22	decision making process or
23	MR. MORGAN: I went by, I would check the
24	weather days beforehand, I mean, I was, you have to
25	remember you are in a business where weather, there are

- dollars and cents going by weather. You know, you also
 have to know how many, if you have got a bad weather
 day, you are not going to have any, I mean, if it is
 suppose to be raining, we would still operate during
 the rain, but then we would be operating only one
 vessel. So you are constantly looking at the weather
 because you have got to figure out who you have got
 scheduled, you are not going to schedule. So, weather
- MR. JOHNSTONE: Okay.

was an issue.

MR. MORGAN: But, we would look at the, I 11 12 mean, we went by, I looked at radar. I mean, I watched that radar. When I was in the office, and, for 13 instance, I mean, two days from, you know, today, they 14 15 are calling for rain on, I think this weekend Friday and Saturday, all right. And I am already that I have 16 got, and I have got a rain issue coming up. And I may 17 even have a wind issue coming up. So, now I am already 18 19 pre warned. Right. And then I would, and then I would 20 just, as that day got closer or whatever, or during that day, you would have, either the, from TV or from 21 VHF, you would get more warnings, and then you deal 22 with it. And then you had your visibility, yourself. 23 I mean, telling you, that day, where that storm come 24 from, or that captain was, there is no way he could not 25

- see that that, he had a weather front coming. 1 MR. JOHNSTONE: And then the typical procedure 2 then for something like --MR. MORGAN: Shut down. 5 MR. JOHNSTONE: Shut down. MR. MORGAN: Shut down until the weather got 6 better. 8 MR. JOHNSTONE: Okay. MR. MORGAN: He had lighting, shut, you know, shut down. And when you are shutting down, that doesn't 10 mean you shutting down for the whole day. I mean, you 11 could be shutting down for 10 or 15 minutes. Like, I 12 think the Water Taxi that particular day, they shut 13 down, they didn't shut down for the whole day. 14 15 shut down for a short period of time. 16 MR. JOHNSTONE: Okay. That is all the questions I have. 17 MR. TURRELL: Ed? 18 19 MR. NARIZZANO: I don't have any questions.
- MR. TURRELL: Go ahead.
- MR. HYLIND: This is Mark Hylind. Ron, you
- 22 mentioned when you started talking that the Lady D was
- 23 bough heavy, describe what you mean and what would
- cause that to happen?
- MR. MORGAN: -- I mean, the boat, itself,

1	because of the cabin, the cabin was longer on the boat.
2	So, if you had, you had to use common sense that, you
3	know, in fact, I think at one time we even actually, we
4	actually put an area where we said people couldn't sit
5	there because we didn't want that weight to be that
6	much more.
7	MR. HYLIND: Well, you said
8	MR. MORGAN: The captain, you know, the way it
9	was, you had the captain sitting right in the back, and
10	then you had your row of seats that went on the other
11	side, from the captain
12	(Change of tape.)
13	MR. TURRELL: Okay. Ron, you were just saying
14	on the captain back is where you wanted people to sit.
15	MR. MORGAN: Yes, that worked.
16	MR. TURRELL: Okay.
17	MR. MORGAN: You don't have a diagram of the
18	boat, here, do we?
19	MR. TURRELL: You can draw on the chalkboard.
20	(Pause.)
21	MR. MORGAN: I am not an artist here, so.
22	MR. TURRELL: That is okay, neither are we.
23	(Pause.)
24	MR. MORGAN: All right. The seats, here is
25	your captain and you have your console here, and your

captain is sitting here. Then you have seats going 1 back like that. Then on the other side, you have the 2 seats going like that. All right. You know what I am 3 saying? 5 MR. TURRELL: Yes. MR. MORGAN: All right. In other words, if you 6 didn't have that extra, you know, you didn't have, in 8 other words, you didn't want to have like or two or three heavy people sitting right there. Because that was going to make your boat bough heavy, right. 10 then you had, your sliding glass doors here, and then 11 12 you had steps, all right. We had, when we had the boat, the steps were lighter than what the steps were 13 when I saw it last, when the Living Classroom, the 14 15 Living Classroom had modified the steps and made them 16 heavier. How much heavier they made them, I don't know, but they were heavier. You want to try and keep 17 as much weight off of the bough as possible. 18 19 MR. HYLIND: Well, you did use the word 20 modification when you first started answering, so you are saying that the modification that you know of is 21 that the steps on the front of the bough seemed to be 22 heavier than when you --23 MR. MORGAN: They put, they put plates, they 24 25 put stainless steel plates on both sides of the, the,

1 of the steps. MR. HYLIND: But, do you have any idea how 2 much weight that would involve? 3 MR. MORGAN: I have no idea. 5 MR. HYLIND: Okay. When you said when you were operating it was bough heavy, so, that was prior to 6 them adding this weight, so --8 MR. MORGAN: And they also, they also added the KC engine, they changed the engine in the boat which would actually increase the weight of the vessel, 10 because the four stroke, you know, 50 horsepower and 90 11 12 horsepower and especially, you know, the Honda, which probably weighs maybe excess of about 100 to 150 pounds 13 more than the engines that we had on that boat. 14 15 MR. HYLIND: Well, let's stick to the --MR. MORGAN: Again, I am not sure of the exact 16 weight, it could end up being 10 pounds, but, I mean. 17 MR. HYLIND: Okay. So, it had a personality 18 19 that it was bough heavy when you were operating it. The boat was sister ship to another vessel. 20 MR. MORGAN: The Raven. 21 MR. HYLIND: The Raven. And were you the 22 owner of the Raven? 23 MR. MORGAN: I was. 24

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MR. HYLIND: Okay. And that vessel as far as

- 1 you know was sister ship to another vessel.
- MR. MORGAN: At that time I didn't know, to be
- 3 honest with you, I didn't know that until this all came
- 4 about, how that all, you know, actually I didn't even
- know more about how he got, how he got that sister ship
- 6 than I did.
- 7 MR. HYLIND: Okay. Tell me, what does sister
- 8 ships means to you?
- 9 MR. MORGAN: Sister ship, you have got, I will
- tell you at the very beginning, because they actually
- sister ship, in the very beginning they didn't know
- 12 what to do with pontoon boats. And there was only,
- when I first, when the Seaway and, when I first got the
- 14 Seaway, Seaway was our first certified pontoon boat.
- 15 And they, the Coast Guard at that time, I was in Ocean
- 16 City, and the Coast Guard did not know, you know, I
- 17 didn't know, any person knew absolutely nothing about
- 18 getting, you know, getting a boat certified or
- 19 stability test or anything. The Coast Guard got, said
- we had to have a stability test on these, but I think
- we can sister this ship off this other boat called the
- Blue Heron. Well, that is great, you know, but, if you
- all have to do a stability test in your opinion, yes,
- 24 and it is like saying, where do I get all these prints
- and where do I with weight or whatever. And he said,

it was sister ship off of the Blue Heron. Looking back 1 I guess, 19, late '70, early '80s. And I think the 2 Blue Heron was the first whatever certified in the area, Seaway was the second one ever certified in the 5 Sister ships, you know, everything had to be identical. So, in other words, say, from Santee that 6 you had to talking about had Product A and Product A, if you brought, you know, if that was had stability 8 testing you brought that same product than you could sister that off and you personally did not have to do a 10 stability test because the manufacturer already did a 11 12 stability test. MR. HYLIND: Okay. 13

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MR. MORGAN: If you modified the vessel in any way from what the manufacturer has built, then the Coast Guard has to come out and make a decision whether that vessel should have the many passengers for the type of passenger's bathroom, whatever. So, if you get, it comes from the manufacturer, and it does, and we are getting certified with a 75 horsepower Mercury, and you put a 1,000 point, you know, -- horsepower, you know, on it, and it weighs 300 pounds more, well, you have got a different weight scenario here, so that is going, that is going to make the stability of that vessel different.

1	MR. HYLIND: Okay. A sister ship is indeed,
2	for lack of better term, a xerox copy of a prior
3	vessel.
4	MR. MORGAN: Absolutely.
5	MR. HYLIND: Okay. So, this ship was sister
6	ship off the Raven, which was another vessel operating
7	and inspected in Baltimore Harbor, correct?
8	MR. MORGAN: It is, you would have to ask Ed,
9	if you remember I always let the owner/operator take
10	care of that.
11	MR. HYLIND: Okay. When you, when you had your
12	boats approved by the Coast Guard, they didn't do a
13	stability because it was indeed sister shipped to
14	another vessel, correct?
15	MR. MORGAN: Correct.
16	MR. HYLIND: Did you, do you remember what the
17	power package was on the vessel when it went into
18	operation for the first inspection?
19	MR. MORGAN: No, it was a two stroke engine
20	and I am pretty sure it was a 75 horsepower, 75
21	horsepower. And it wasn't, it wasn't a Mercury, but it
22	was
23	MR. HYLIND: Was it a Force?
24	MR. MORGAN: That is it, yeah.
25	MR. HYLIND: Okay. Was

1	MR. MORGAN: Which was owned by Mercury, it
2	was just taken over by Mercury.
3	MR. HYLIND: Do you recall how many gallons
4	the fuel tank would hold, full, do you recall that kind
5	of detail?
6	MR. MORGAN: I don't remember whether we had
7	one tank on there or two tanks on there. You know,
8	because we had different tanks in different capacities,
9	I can't remember exactly.
10	MR. HYLIND: Okay.
11	MR. MORGAN: And I don't recall from the
12	manufacturer
13	MR. HYLIND: Do you remember the placement of
14	the fuel tank on it?
15	MR. MORGAN: No. I mean I can't remember.
16	MR. HYLIND: Would you say
17	MR. MORGAN: I remember where one of them had
18	where you had it actually on the very end of the
19	pontoon where
20	MR. HYLIND: Right, I am trying to focus on
21	the Lady D. I know that there was a large variety of
22	answers to this for the rest of the fleet. Do you
23	remember whether or not that vessel actually had
24	windows on it when you put into service the first time
25	around?

1	MR. MORGAN: Yes.
2	MR. HYLIND: It did have windows.
3	MR. MORGAN: Yes.
4	MR. HYLIND: And do you recall what kind of
5	windows they were? Were they glass or plexi glass?
6	MR. MORGAN: They were glass, safety glass.
7	MR. HYLIND: Okay. And
8	MR. MORGAN: But, I can't recall whether the
9	Raven had windows, but, I think the, I can't, I think
10	the Raven, though, might have had plexi glass windows.
11	MR. HYLIND: Okay.
12	MR. MORGAN: Again, I can't be sure. For the
13	original, we had plexi glass windows and then they
14	switched, switched to the regular windows.
15	MR. HYLIND: I am sorry, you said originally
16	there were plexi glass windows?
17	MR. MORGAN: No, not in the vessel, in your
18	earlier vessels when they came from Santee, Santee did
19	not make any of those vessels. I was he one that came
20	up with the design for those vessels, you know,
21	enclosed vessels. I mean, I didn't give them actual
22	specs with the top or whatever, but I wanted an
23	enclosed vessel, all right. And the original ones had
24	plexi glass windows. And then they changed it later,
25	the manufacturer changed to the regular window.

MR. HYLIND: What manufacturer, because it 1 2 was --3 MR. MORGAN: Santee. MR. HYLIND: Okay. So, the Lady D, just on the 5 history of the Lady D, did the Lady D come out of the shop with a window system on it? 6 MR. MORGAN: Yes. 7 MR. HYLIND: It did. And you believe that 8 window system was plexi glass not glass. MR. MORGAN: No, it was glass when it came 10 11 out. 12 MR. HYLIND: It was glass and then did it become plexi glass later in your understanding? 13 MR. MORGAN: You know, I can't, you know what, 14 15 I am confused. I can't recall, I mean, whatever the 16 way the vessel, when we sold the vessel that is the way it was, that is the way it came from the manufacturer. 17 MR. HYLIND: Okay. I don't know the 18 19 particulars of that. 20 MR. MORGAN: I am pretty sure it, I mean, you know, 98 percent sure that it was glass, when I sold it 21 was glass. 22 23 MR. HYLIND: Okay. MR. MORGAN: And it came from that 24

manufacturer it was glass.

1	MR. HYLIND: Okay. But, yet, but, if, because
2	it was a sister shipped and it had to be a carbon copy,
3	if there were no windows in
4	MR. MORGAN: The Raven?
5	MR. HYLIND: the ship that it was sister
6	ship to, then it couldn't have been a sister ship or
7	those glasses had to be, that window had to be put into
8	the vessel after it was delivered to the Harbor.
9	MR. MORGAN: The boat came exactly the way it
10	was.
11	MR. HYLIND: Okay.
12	MR. MORGAN: So that I do know.
13	MR. HYLIND: All right, let me move on.
14	You said that when you
15	MR. MORGAN: You are correct, though, if the
16	Raven didn't have, you know, and I don't, I never
17	thought about that, if the Raven had plexi glass
18	windows and this had solid windows, then a new
19	stability test should have been taken on that vessel,
20	yes.
21	MR. HYLIND: And who would have been
22	responsible for that when the boat, say the boat
23	arrived with glass windows and the Raven had plexi
24	glass, who would have been responsible for determining
25	whether or not there should have been a new stability

- done on that vessel at that time?
- MR. MORGAN: Three people. Manufacturer,
- myself, and the Coast Guard.
- 4 MR. HYLIND: Okay. Let's talk about the power
- 5 package. You said from time to time you believed that
- there was a 75 horsepower engine on the back on it when
- 7 it was delivered and put into original service.
- 8 MR. MORGAN: I am pretty sure that it was a 75
- 9 horsepower.
- MR. HYLIND: And you mentioned that there, if
- the engines were ever changed out, if engines were ever
- changed out, the engines that you would use would be of
- equal power or less. I think that is what you said. I
- might be paraphrasing it, but, is that true?
- MR. MORGAN: Well, the power, the power, I
- mean, we put I think like a 38 horsepower diesel in it
- 17 at one time, too.
- MR. HYLIND: And did you get approval --
- MR. MORGAN: Yeah, we would get it approved.
- 20 We would call the Coast Guard and get, you know, we
- 21 would get it approved.
- MR. HYLIND: Do you know if the Coast Guard
- would keep records of some type?
- MR. MORGAN: No, I don't.
- MR. HYLIND: Is it your responsibility --

1	MR. MORGAN: But, they, it was my
2	responsibility to contact the Coast Guard to let them
3	know that we are modifying or changing an engine or
4	whatever, yes.
5	MR. HYLIND: Okay. And with those changes that
6	you did, it sounds like we have gone from the range of
7	75 horsepower down to as low as 38 horsepower engine.
8	MR. MORGAN: Diesel has different
9	MR. HYLIND: Different weight.
10	MR. MORGAN: It is easier, you know, it is,
11	yeah, basically what you want for these boats is
12	stopping power.
13	MR. HYLIND: All right. But, I am concerned
14	about the weight, and just the process, itself, the
15	process is that you would contact the Coast Guard. The
16	Coast Guard would a decision whether or not they needed
17	to do a new stability test and they never offered or
18	requested or required to have one done, is that right?
19	MR. MORGAN: Correct.
20	MR. HYLIND: After you notified them of
21	certain changes.
22	MR. MORGAN: Correct.
23	MR. HYLIND: What would happen to the boat, in
24	your experience, that if you went from a 250 pound
25	engine, whatever that imaginary engine is, and you went

to an engine that was 150 pound, what would happen to 1 the stability of that vessel? 2 3 MR. MORGAN: It would change. MR. HYLIND: It would change. And that would, 5 that change then would also happen on the reverse, where you would go from a possible engine of 150 pound 6 to a higher weight engine or a 75 horsepower engine to 8 a 90 horsepower engine. That would, that would also change the dynamics and stability of that vessel, 10 right? MR. MORGAN: Correct. 11 12 MR. HYLIND: In your experience when you are out driving a vessel --13 MR. MORGAN: Just let me interrupt you. 14 15 MR. HYLIND: Yeah, sure. MR. MORGAN: I remember a few times where we 16 actually sent the specs of the engine into the Coast 17 Guard. So, I mean, they should have some documentation 18 19 as far as the specs. And I remember that, I mean, our weight would be like right on, I mean, it wouldn't vary 20 hardly any at all. 21 MR. HYLIND: There was a mate here that 22 23 explained that during the day of the incident, the captain was operating the vessel at a speed and I am 24 not sure if I quote him correctly, that exceeded six 25

knots in order to get out of the wind. And the bough 1 was taking, was going down --2 MR. MORGAN: Taking water on. 3 MR. HYLIND: -- taking on water. 5 MR. MORGAN: That is exactly what I explained to you earlier. 6 MR. HYLIND: Okay. In your opinion, was the the correct way to operate that vessel with the wind 8 behind vou? MR. MORGAN: The wind is behind me. And he 10 exceeding the speed limit. I am going to, first of 11 12 all, I wouldn't have the boat out there, first thing. So, to answer your question, no, that is not the 13 correct way to operate. 14 15 MR. HYLIND: Would the, the operation of the 16 boat, you said the Lady D would point into the wind, would it point into the wind with a 75 horsepower 17 engine? 18 19 MR. MORGAN: Yeah. 20 MR. HYLIND: With a full load, full passenger load, full fuel load? 21 MR. MORGAN: That is why he had it in the 22 wind, I mean, all you had to do with begin with --23

MR. MORGAN: Turn, I mean, I wasn't there, I

MR. HYLIND: Well --

24

don't know if his engine stalled, I have no idea what, 1 I mean, he experienced. 2 MR. HYLIND: I am sorry, let me pull you out of the incident. In general, in general, was the 5 vessel capable of safe operation in the Harbor with the power package that it was assigned? 6 MR. MORGAN: Yes. 7 MR. HYLIND: Okay. And when the Coast Guard 8 gives you a certificate to operate, does the Coast Guard restrict its usage in any way on that 10 certificate, where it can be used, the amount of, the 11 12 height of the seas? Do you recall what those restrictions could be for the Lady D? 13 MR. MORGAN: Actually I can, I have it right 14 15 here. 16 (Pause.) 17 MR. MORGAN: This is the last change that was made to her, to her was in 21 of May 1999. I had, I did 18 19 not do this actually, it was the head captain who had, 20 who had the inspection at that time, Lance Watts the head captain. And the route said, Paptasco River from 21 Codeckco Wharf and then it got like an arrow going to 22 23 Lotus Point, to the Inner Harbor and not more than

1,000 feet from shore under reasonable operating

conditions. There is your key right there, under

24

1 reasonable operating conditions.

MR. HYLIND: Okay. Just a couple more

3 questions, sorry.

4 MR. MORGAN: I want --

5 MR. HYLIND: Getting back to the dynamics of

the vessel. You showed on the board that you would

7 actually restrict passengers from sitting up close to

the captain because of the configuration of the boat,

and the way it would operate in the water. Would you

say that that restriction or that your suggested

11 restriction was followed by all of your captains when

you owned the Harbor Shuttle?

MR. MORGAN: I can't speak for everyone, but,

I am can speak, I know for myself, for Tom Morrow and,

15 and common sense, too. In other words, it is like if

there was a child sitting in that, somebody let a child

sit there, then there wouldn't, in other words, what I

am trying to explain is that you have to use common

sense, you are not going to have all heavy people up

here and all light people back here. I mean, it is the

21 type of situation, too, when you have somebody that is

a little, that is overweight and you have say, I am

sorry, you can't sit there because you are overweight,

so you would have to, you know, you have to use

25 some --

1	MR. TURRELL: Diplomacy.
2	MR. MORGAN: That is a good word.
3	MR. HYLIND: How many years did you operate in
4	the Harbor, just roughly?
5	MR. MORGAN: 1980 until, 1980 until I sold the
6	company.
7	MR. HYLIND: And are pontoon boats in your
8	opinion stable?
9	MR. MORGAN: Absolutely.
10	MR. HYLIND: Is there, is there anything that
11	you would
12	MR. MORGAN: I would call the four man shot,
13	that is what I like about them. I mean, you could
14	make, when you put a new set of carpet on it and it
15	makes it look like brand new boat again. I mean, they
16	were perfect operations for the Inner Harbor area. I
17	mean, they are square, I mean, so, you could bough up
18	against the dock, if you are unloading, unloading
19	passengers.
20	MR. HYLIND: Would you call them the ideal
21	vessel in order to move passengers in the Harbor?
22	MR. MORGAN: Yeah, I, for the most part, Fort
23	McHenry being an exception.
24	MR. HYLIND: Okay. Thank you very much. That

is all my questions.

1	MR. TURRELL: Andy?
2	MR. MURRAY: I have no questions.
3	MR. TURRELL: Scott?
4	LIEUTENANT BARANOWSKI: Yes. What type of
5	maintenance did you have on your vessel?
6	MR. MORGAN: Constant.
7	LIEUTENANT BARANOWSKI: Examples?
8	MR. MORGAN: If you had a sheet, we had a
9	maintenance sheet that was given to the captain every
10	day. And it was marked off the maintenance sheet, if
11	something needed to be done, it was done. We couldn't
12	afford the boat be down.
13	LIEUTENANT BARANOWSKI: Any quarterly or
14	yearly things you changed in the vessels?
15	MR. MORGAN: They were constantly maintained.
16	So, it wasn't like a, oh, it is June 1 now, we have to
17	do this or do that, no, it was a constant, the boats
18	were just constantly maintained.
19	LIEUTENANT BARANOWSKI: Okay.
20	MR. MORGAN: And like I said, you had a
21	maintenance sheet, it was the responsibility of the
22	captain to fill out that, you know, fill out that
23	maintenance sheet prior to him leaving the dock. You
24	know, he would go over, if there was an inspection, he
25	would do an inspection, safety check and so forth. If

there was something that wasn't right, whatever, then 1 he would, we had a maintenance, we had two full time 2 maintenance people, and a mechanic on 24 hour notice. 3 So, if anything was wrong, the captain would tell us, 5 boom, it was taken care of. If the captain didn't tell us, then it wasn't taken care of. 6 LIEUTENANT BARANOWSKI: You had mentioned that you lived in the same area where your office was at. 8 MR. MORGAN: That is correct. 9 LIEUTENANT BARANOWSKI: Any times that you 10 remember -- on the waterway or something, or --11 MR. MORGAN: First of all, I wouldn't, I never 12 tell another, I mean, captain is in charge of his own 13 I don't know what is happening in, you know, 14 vessel. 15 if I am over here, okay, and he is over here, he knows the situation a lot better than I do somewhere else. 16 What I would do is inform him of what, of the 17 information that I would know, he would, I would say, 18 19 hey, look, I am looking at the radar and you might not 20 see it right now because you have a clear sky or whatever, and I would say, look, I am looking at the 21 radar, and you know, you have got a heavy storm coming 22 23 from Frederick. You know, come on guys let's, you know, you know, keep on checking your weather and that 24 25 is how we would do it. Or I would say, hey, I mean,

pretty much you can know from Frederick, you know, that 1 the storm was going hit town 15 minutes and you would 2 say, you know, say, look, let's make sure we have got 3 our stuff down in 15 minutes when this storm blows in. 5 That is how we would operate. LIEUTENANT BARANOWSKI: Did you have 6 confidence with your captains about doing that or --8 MR. MORGAN: I had confidence with my 9 captains. I always made, the captain was always, always in charge. You know, I would tell captains, I 10 mean, I told a captain, you know, if a captain came in 11 and took a boat out, and he came back to me and he 12 said, this boat is unsafe for operating. Then, and 13 even if I thought the boat was safe to operate, that 14 15 boat did not operate. Because that that was that captain's decision and nothing ever happened to a 16 captain if he did that. And I was told them right from 17 very beginning, I said, you are in charge of your 18 19 vessel, make sure it is safe. That was the main issue, 20 was safety, you know. And I told them, and the other thing was, you know, take it slow and easy, driving 21 them fast and hard, you know, you make a mistake, and 22 it is slow, I said, you know, you are not going to do 23 as much damage if you are doing it when you are doing 24 25 it fast.

1	LIEUTENANT BARANOWSKI: So if you had a
2	captain that said, the vessel was safe
3	MR. MORGAN: It went out of commission. It
4	came out and then we took care of whatever problem he
5	thought it might be.
6	LIEUTENANT BARANOWSKI: You had someone look
7	at it, one of the maintenance individuals or yourself
8	or
9	MR. MORGAN: You know, myself, if he said, you
10	know, if he said I can't operate this boat until the
11	steering, the steering is too hard for me to handle,
12	whatever, you know, he would come off the vessel and I
13	would get on the vessel and I would say, okay, what it
14	is okay for me, I might handle it, okay. Or, you know,
15	or the maintenance crew or the mechanic came out and
16	fixed it. The boat did not operate, if the captain
17	thought the boat, did not operate or I might, you know,
18	I might take the boat over and I thought it was
19	perfectly safe when I got it. My skill level might be
20	different than his skill level.
21	LIEUTENANT BARANOWSKI: I just want to clarify
22	about your reasoning for not having You didn't
23	require, I guess when you were operating the vessels,
24	you, for the most part you didn't allow, at least have
25	the people board that area, but you didn't require your

1	captains, you let them do what they wanted to
2	MR. MORGAN: I mean and let's say, and we
3	had a sign on the back and it said reversed for mate,
4	and that is exactly how we handled it.
5	LIEUTENANT BARANOWSKI: You mean the spot
6	MR. MORGAN: That spot.
7	LIEUTENANT BARANOWSKI: And most captains
8	agreed to that or
9	MR. MORGAN: Well, I mean, when I am on the
10	vessel, yes. It was, I never saw passengers in there,
11	I mean, the mate would sit there, the mate might sit
12	there. But, then you are talking, you know, that was
13	three, that was basically three seats for that mate to
14	sit.
15	LIEUTENANT BARANOWSKI: Okay. That is all the
16	questions I have.
17	MR. TURRELL: Okay. Mariette?
18	MS. BURER: I don't have any questions?
19	MR. TURRELL: Kevin?
20	MR. JOHNSTONE: Just one for clarification
21	purposes, for my mind, Ron. You said the pontoon boats
22	are very stable for this area. And again, I think the
23	Coast Guard restriction there stated that under
24	reasonable conditions, so reasonable conditions then
25	being, you know, winds less than 30 knots.

1	MR. MORGAN: Yes.
2	MR. JOHNSTONE: Okay. So anything more than
3	that, it would be
4	MR. MORGAN: After 30 knots, you are pushing
5	it, I mean, you know, I mean, 30 knots is definitely
6	pushing it.
7	MR. JOHNSTONE: So, anything above 30, so if
8	you have got
9	MR. MORGAN: Let me tell you something, those
10	larger boats could take a 30 knot wind with no problem
11	whatsoever. Okay. But, still, it is still going to
12	have, as far as operating the boat, you are not going
13	to flip, you could put some of this boat broadside
14	against a 60 mile an hour wind and it ain't going to
15	flip those bigger boats.
16	MR. JOHNSTONE: All right.
17	MR. MORGAN: But, still, it is not reasonable
18	condition as far as docking the boat, because all of a
19	sudden you have got big, you know, remember we were,
20	put that boat up against a bough, and suddenly a gust
21	of wind hits, and boom, it knocks that boat this way or
22	that way, and somebody is getting off of the boat, you
23	know, then you got a lawsuit.
24	MR. JOHNSTONE: So, if you got a forecast of
25	more than 30 knots, then it wouldn't

1	MR. MORGAN: It wouldn't operate.
2	MR. JOHNSTONE: You wouldn't be using the
3	boat. Thanks.
4	MR. MORGAN: Now, I didn't think the weather
5	had anything, I mean, those storms happen very, it
6	wasn't not a freak storm in my opinion. Those storms
7	like that happen all the time in this Harbor.
8	MR. TURRELL: All right.
9	MR. HYLIND: Two more follow ups, I think.
10	The vessel that did flip has two tanks on the stern,
11	one tank that appears to be somewhat offset to the
12	center, and another gas tank on the right pontoon, what
13	do you think that would do to the vessel in terms of
14	its stability when fully loaded.
15	MR. MORGAN: I would have to see a picture of
16	exactly what you are talking about, and what is the
17	capacity of the tanks. If I could see, you know, that
18	would like get my memory back so I could see exactly
19	what you are talking about.
20	MR. TURRELL: You
21	MR. HYLIND: Well, from my, from my notes and
22	my knowledge base, which I hope is correct, the Raven
23	had a center fuel tank, and this ship, was sister ship
24	to it, which would mean that originally the fuel tank

was centered. Today, there are two fuel tanks on it,

one is on the starboard pontoon, and one is a little 1 bit off to the center. Did you add any --2 MR. MORGAN: no. 3 MR. HYLIND: -- fuel tanks to that vessel 5 under your initiative? MR. MORGAN: No. 6 MR. HYLIND: Did you make any alterations at all to that vessel? 8 MR. MORGAN: Other than painting it? 9 MR. HYLIND: One that would affect its 10 stability. Did you ever change out the flooring of the 11 12 vessel? Did you ever remove the cabin of the vessel? MR. MORGAN: No. 13 MR. HYLIND: Did you ever remove any --14 15 MR. MORGAN: On this vessel or other vessel, 16 we did. 17 MR. HYLIND: Did you ever install windows in the Lady D? 18 19 MR. MORGAN: No. MR. HYLIND: Did you ever take out windows in 20 the Lady D? 21 MR. MORGAN: That we might have done. 22 23 MR. HYLIND: Okay. How so, what is your possible recollection on that? 24

MR. MORGAN: No, not on the Lady D, it on the

Patricia, the other vessel, but not on the Lady D. 1 MR. HYLIND: Did you remove any of the seating 2 at all on the Lady D? 3 MR. MORGAN: No. MR. HYLIND: Did you, when you had your first 5 inspection, did you have onboard the bough steps 6 necessary for load and unload passengers? 8 MR. MORGAN: Yes. That boat pretty much came 9 equipped from the factory. Other than life jackets, life jackets, they didn't come with it. The life 10 jackets and basic safety, that came, you know, that 11 12 came right from the factory. MR. HYLIND: Okay. 13 MR. MORGAN: They even put the, all the 14 15 engine, everything was done at the factory. MR. HYLIND: That is your best recollection? 16 MR. MORGAN: Almost 99.9. 17 MR. HYLIND: Okay. I don't have any other 18 19 questions. MR. TURRELL: Okay. Okay. Ron, thanks very 20 Do you have anything to add to this? 21 much. MR. MORGAN: Yeah, I, yeah, I have a question, 22 I have, I don't know if I talked to you or whatever, 23

but, you know, I mean, I took pictures of all the other

boats that, almost every boat that was damaged --

24

- 1 MR. TURRELL: Just before you get into that,
- as far as, we can answer your question off the record,
- 3 but, as far --
- 4 MR. MORGAN: You can go off the record.
- 5 MR. TURRELL: Okay. So, just acknowledge this
- is being recorded, and we will end the interview.
- 7 MR. MORGAN: Okay.
- 8 MR. TURRELL: Okay. This is recorded and this
- 9 ends this interview.
- 10 (Whereupon, the interview was concluded.)